FREE GUIDE

Connecticut special education deadlines

Sources last checked between Nov 16, 2026 and Nov 20, 2026
State rules as of November 20, 2026

RULE	FIRST LINE OF THE RULE	SOURCE
EVALUATIONS		
Responding to an evaluation request	The school must send you written notice within five school days after your child's evaluation referral.	Conn. Agencies Regs. §§ 10-76d-8, 10-76a-1(5)
Completing an initial evaluation	In Connecticut, the timeline usually runs 45 school days after the district receives a written referral.	Conn. Agencies Regs. § 10-76d-13(a)-(b); CSDE Initial Evaluation Timeline memorandum (Jan. 23, 2020); CSDE Evaluation Timelines User Guide v6.0.3 (Nov. 1, 2021), p. 64
FIRST IEP MEETING		
The initial IEP after eligibility	Once the team decides your child needs special education and related services, a meeting to write your child's first IEP must be held within 30 calendar days.	34 CFR 300.323(c)(1)
SCHOOL RECORDS		
Timing of access to education records	In Connecticut, your request to see your child's special education records must be in writing.	Conn. Agencies Regs. §§ 10-76d-18(a)(1), 10-76a-1(5); 34 CFR 300.613; 34 CFR 99.10
Copies of records, fees and access barriers	A qualifying parent can request one free copy of the child's education records in writing.	Conn. Agencies Regs. §§ 10-76d-18(a)(2), 10-76a-1(5)
IEP REVIEWS AND REEVALUATIONS		
Regular IDEA reevaluation	Your child must be reevaluated at least once every three years, unless you and the school agree it isn't needed.	34 CFR 300.303(a), (b)
Reviewing the IEP at least annually	Your child's IEP team must review the IEP periodically, and at least once a year, to see whether the annual goals are being met.	34 CFR 300.324(b)(1)(i)
TRANSITION PLANNING		
When transition goals and services begin	In Connecticut, transition goals and services begin with the first IEP in effect when your child turns 14, or earlier if the planning and placement team (PPT) decides that's appropriate.	Conn. Gen. Stat. § 10-76d(a)(9)(A)
RIGHTS AT ADULTHOOD		
Advance notice about the transfer of IDEA rights	In Connecticut, at least a year before your child turns 18, the IEP must say your child was told about any IDEA rights that will transfer to them.	34 CFR 300.320(c); Conn. Agencies Regs. 10-76d-12(b)–(h); Conn. Gen. Stat. 10-76d(a)(10)(F)(ii)
The state's age of majority and IDEA rights	In Connecticut, special education rights under IDEA usually transfer from you to your child at age 18.	Conn. Agencies Regs. 10-76d-12(b)–(h)
PRESCHOOL AND EARLY INTERVENTION		
Preschool special education by age three	For a child moving from early intervention (Part C) to preschool special education, an IEP, or an IFSP where that is allowed, must be developed and in place by the third birthday.	34 CFR 300.124(b); 300.101(b); 300.102(a)(1), (4)
Moving from early intervention to preschool	In Connecticut, if your child has a disability, your child has the right to a free appropriate public education (FAPE) starting on their third birthday.	Conn. Agencies Regs. § 10-76d-1
OTHER RULES		
When a manifestation determination must occur	Before an expulsion hearing, your child's planning and placement team must meet to decide whether the misconduct was caused by your child's disability.	Conn. Gen. Stat. § 10-233d(i)
An IEP in place for the start of school	Connecticut requires an educational program in effect at the start of each school year for every child identified as eligible for special education.	Conn. Gen. Stat. §10-76d(a)(10)(E); 34 C.F.R. §300.323(a)
Give written notice before moving to a private school	If you plan to move your child to a private school and ask the district to pay, give the district written notice at least 10 business days before your child leaves the public school.	34 CFR 300.148(d)–(e); 300.11(b)

Planning aid only. Not legal advice. Confirm the date with the governing source.
Full answers and source links: https://endeavy.com/special-education-deadlines/connecticut